Name	*Period #	*Class #
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Weekly Monitoring Log for Monday, 2/3/20 - Friday, 2/7/20

Quarter 3, Week 5 (Yellow)

Current Learning Goal(s):

TSW understand how the Earth's natural processes have shaped its landscape including:

- Lithospheric Plates and their movement,
- Convergent, Divergent, and Transform boundary landforms.

Scale		
4- I really know it!	I understand the information and ideas. I can connect this to my own life and other subjects beyond what I learned in class. I can teach it.	
3- I know it.	I understand all the information and ideas. I feel confident in what I know and will do well on a quiz or test.	
2- I know most of it.	I understand the easier parts, but don't understand some of the more difficult information or ideas.	
1- I know some of it.	I need more support and help to really understand a lot of the information or ideas.	
5- I don't know any of it.		

MONDAY:

*Response to Warm-Up Prompt:	*Today I learned/applied/reviewed/demonstrated	
	about convection currents.	
*Rate yourself on the Learning Goal & Scale and	*Were you absent today? (yes or no):	
explain why you gave yourself that score:	If so, did you check Mr. Pysher's webpage at	
	https://www.cusd80.com/Page/76352 to preview	
	what you missed? You can pick up work sheets	
	and note sheets when you return to school.	

TUESDAY:

*Response to Warm-Up Prompt:	*Today I learned/applied/reviewed/demonstrated No class - parent-teacher	
	conferences.	
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	*Were you absent today? (yes or no): If so, did you check Mr. Pysher's webpage at https://www.cusd80.com/Page/76352 to preview what you missed? You can pick up work sheets and note sheets when you return to school.	

WEDNESDAY:

*Response to Warm-Up Prompt:	*Today I learned/applied/reviewed/demonstrated more about convection currents.	
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	*Were you absent today? (yes or no): If so, did you check Mr. Pysher's webpage at https://www.cusd80.com/Page/76352 to preview what you missed? You can pick up work sheets and note sheets when you return to school.	

^{* =} mandatory: one point

^{** =} mandatory: two points

*Name	*Period #	*Class #	
THURSDAY:			
*Response to Warm-Up Prompt:	*Today I learned/applied/reviewed/demonstrated how hot air balloons work using convection currents.		
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	*Were you absent today? (yes or no): If so, did you check Mr. Pysher's webpage at https://www.cusd80.com/Page/76352 to preview what you missed? You can pick up work sheets and note sheets when you return to school.		
FRIDAY:			
*Response to Warm-Up Prompt:	*Today I learned/applied/i my knowledge of related!		
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	*Were you absent today? If so, did you check Mr. P https://www.cusd80.com/l what you missed? You ca and note sheets when you	ysher's webpage at Page/76352 to preview an pick up work sheets	
*Summary of what I learned in science this week:			
Other information I want Mr. Pysher to know about	this week:		
*Student Signature:	*Date:		
**Parent Signature:	*Date:		

^{* =} mandatory: one point

^{** =} mandatory: two points